

Toones Academic Music

- Toones Academic Music Lessons
by Standards



Kindergarten

Kindergarten Standards

<i>Standard</i>	<i>Description</i>	<i>TAM Lesson</i>
K.CC	Know number names and the count sequence	"Beats"
K.CC	Count to tell the number of objects	"Beats"
K.CC	Compare numbers	"Beats"
K. OA	Understand addition as putting together and adding to, and understanding subtraction as taking apart and taking from	"Beats"
K. OA	Work with numbers 11-19 to gain foundations in place value	"Beats"

First Grade

1st Grade Standards

<i>Standard</i>	<i>Description</i>	<i>TAM Lesson</i>
1. OA	Represent and solve problems involving addition and subtraction	"Beat"
1. OA	Understand and apply the properties of operations and the relationship between addition and subtraction	"Beat"
1. OA	Add and subtract within 20	"Beat"
1. OA	Work with addition and subtraction equations	"Beat"

Second Grade

2nd Grade Standards

<i>Standard</i>	<i>Description</i>	<i>TAM Lesson</i>
2. OA	Represent and solve problems involving addition and subtraction	"Beats"
2. OA	Add and subtract within 20	"Beats"
2. OA	Work with equal groups of objects to gain foundations for multiplication.	"Multiply by" (Time Signature)

Third Grade

3rd Grade Standards

<i>Standard</i>	<i>Description</i>	<i>TAM Lesson</i>
3. OA	Represent and solve problems involving multiplication and division.	"Multiply by" (Time Signature)
3. OA	Understand properties of multiplication and the relationship between multiplication and division.	"Multiply by" (Time Signature)
3. OA	Multiply and divide within 100.	"Multiply by" (Time Signature)
3. NF	Develop understanding of fractions as numbers. ³	"Fraction" (Note Duration)

Fourth Grade

4th Grade Standards

<i>Standard</i>	<i>Description</i>	<i>TAM Lesson</i>
4. OA	Use the four operations with whole numbers to solve problems.	"Multiply by" (Time Signature)
4. OA	Generate and analyze patterns.	"Multiply by" (Time Signature)
4. NF	Extend understanding of fraction equivalence and ordering.	"Fraction" (Note Duration)
4. NF	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.	"Fraction" (Note Duration)

THANK YOU!

